

Final Conference EU4SHEPHERDS

Lunca Ilvei, Romania – 14.06.2023



 Co-funded by the
Erasmus+ Programme
of the European Union

PARTNERS



Landwirtschaftskammer
Niedersachsen



HBLFA
Raumberg-Gumpenstein
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www.eu4shepherds.eu

Agenda

9:30	Registration of participants
10:00	Welcome by CESEFOR
10:05	Project result <ul style="list-style-type: none">• Context of the project (CESEFOR)• IO1. Shepherds Curricula (Cesefor)• IO2. Manual/Guideline for trainers (FMM)• IO3. On-line training Platform (Cesefor)
10:25	Country context and multiplier event results part 1 (15 min per partner) <ul style="list-style-type: none">• 10:25 FMM (SPAIN)• 10:40 CALS (Germany)• 10:55 HAUP and AREC (Austria)• 11:10 AU- PLOVDIV (Bulgaria)• 11:25 AGROM-RO (Romania)
11:40	Coffee break
12:00	Country context and multiplier event results part 1 (15 min each partner) <ul style="list-style-type: none">• 12:00 ARCHNETWORK (UK)• 12:15 ADIRAM (Portugal)
12:30	Stakeholder interventions
13:00	Questions and answers
13:30	Event closure

EU4SHEPHERDS

INNOVATIVE TRAINING FOR SUSTAINABLE SHEPHERDS

- It is an innovative non-formal training model for shepherds.
- It is proposed by 9 entities from 7 partner countries:



- It is co-funded by the Erasmus+ Program of the European Union



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Why go for extensive livestock exploitation models?

- Extensive livestock exploitation models are crucial for the sustainable maintenance of important rural areas in Europe.
- These models are the paradigm of ecological, social and economic sustainability.
- These models fight against depopulation in rural areas and have a positive impact in animal wellbeing and human health compared to other non-extensive models.
- These models supply consumers with quality food products in many EU territories and promote the sustainable development of our society.



But... there is no extensive livestock exploitation without shepherds...

Shepherds are an important element in rural society, but maintaining this profession is difficult.

The main problems are:

- Difficulties to find professional shepherds.
- Lack of more structured and updated training and education offers adapted to current needs and threats, as well as adapted flexible training tools for current or future Shepherds.
- Lack of motivation to become a shepherd.



Objectives:

- To Improve and update the training offer for extensive shepherds taking into account current barriers (administrative mainly...) threads (new climate scenario and its consequences) and opportunities (ecological production trends, agro tourism, etc...).
- To Adapt the training methods for a work-based learning in order to ensure the sustainability of the profession and of the extensive livestock exploitations in rural areas.
- To Provide an easy and wide access to training and to promote the use of digital tools for training.
- To set the basis for the recognition of the values that shepherds gives to our society regarding social, ecological, animal wellbeing related aspects and their importance to fight against depopulation in rural areas, forest fires and climate change.



Project results:

1. New curricula for professional shepherds.
1. New flexible training methodology for trainers.
1. New on-line adapted training platform for extensive shepherds



New curriculum for shepherds on an new online training platform:

Eleven modules:

1. Knowledge of the environment, habitat management and ecosystem services (HNV, High Nature Value Ecosystems)
2. Animal management
3. Risk management and safety for shepherds
4. Legal requirements
5. Breed selection
6. Livestock protection (dog training, fencing)
7. Animal welfare
8. End use/business goals and processing (milk, wool, meat). Local food production
9. Marketing
10. Communication
11. Technology (GPS, satellite technologies, apps, digitalization ...)

The contents of each module have been adapted to the characteristics and conditions of each country:

<https://www.eu4shepherds.eu/content/training-platform>



New flexible training methodology for trainers:

Manual for trainers:

- 1.- Practical knowledge
- 2.- Technical knowledge/know-how
- 3.- Management and organizational competences
- 4.- Pedagogical and didactic competences
- 5.- Personal and social competences
- 6.- Media competences



IMPORTANT to mention that all issues brought up in the interviews with the trainers are included – even a few new aspects that were not mentioned by the trainers in the interviews.

Links to training facilities, Good practice examples, etc. are in the “national” versions of the modules.

Skills or attitudes of trainers:

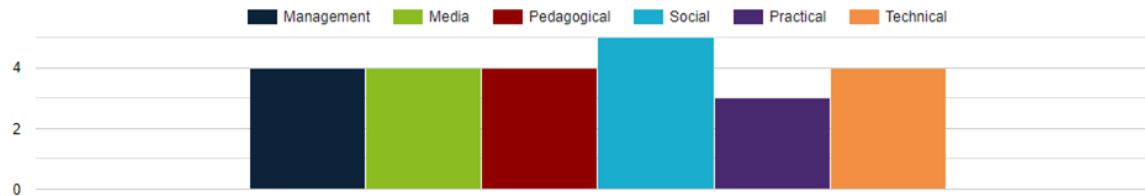
- Be convinced of the importance and value creation of extensive and itinerant livestock breeding of sheep
- Be aware of animal welfare
- Have a minimum technical knowledge and be able to describe it and present it – whatever the way or method may be (abstract, practical, etc.)
- Have at least some ideas or concepts of how to transfer the information which is to be shared
- Be ready to learn and apply new or other methods of transferring information or teaching
- Be ready to coordinate their teaching with the subjects/skills of other teachers/trainers in the training program
- Admit the relativity of his/her knowledge and/or experience – there might be other possibilities or options, other conditions
- Enjoy contact with people – mainly young people
- Enjoy sharing knowledge, experiences, competences
- Be able to listen to pupils or students and try to understand “where they come from”, what their access to shepherding is, why they want to learn it
- Have caring and/or tutoring aspects in the character or the way to treat people

You can self-evaluate:

Link to the self-reflection graphic: <https://eu4shepherds.eu/node/add/self-reflection>

Initial and final version to be able to observe changes, improvement, etc,

In this chart you can see the result of your answers.



As “background information:

You will also find the link to access the curriculum developed for shepherds:

<https://www.eu4shepherds.eu/content/training-platform>

Identification of the

- needs,
- difficulties and
- challenges for trainers in each country

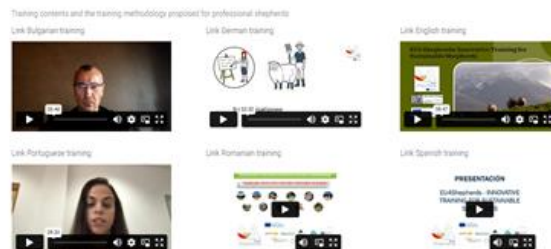
You will be able to find all documents on our web:

[eu4shepherds | eu4shepherds.cesefor.com](https://eu4shepherds.eu4shepherds.cesefor.com)

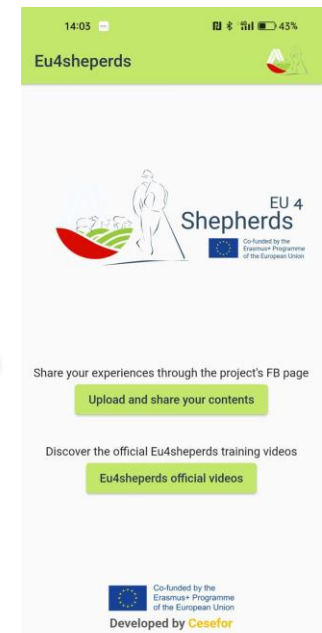
Training platform of the Eu4shepherds project:

- The training platform has taken into account the identified needs and barriers for pastors and trainers.
- It aims at training towards more professionalised pastoralists.
- Audio-visual material has been used for the platform, as well as links to the most up-to-date content in each country.
- The platform has the contents of the modules of output number 1: Shepherds Curricula, translated into the languages of the partner countries: English, German, Romanian, Bulgarian, Portuguese and Spanish.

<https://www.eu4shepherds.eu/content/training-platform>



**You can now
download the app
to your mobile!**



Partners

Fundación Cesefor: Centro de Servicios y Promoción Forestal y de su industria de Castilla y León, (Centre for Forestry Services and Promotion and its industry of Castilla y León).



Non profit private organization since 2003.

Cesefor (Spain) provides large experience applying new management models in the field of forestry and mountain areas, habitat conservation and training in the field of forestry, both for public managers and private owners.

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**THANK YOU FOR YOUR
ATTENTION**

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